

May 4, 2018

School Superintendents

53rd Legislature - 2nd Regular Session, 2018

Friday, May 4 2018 11:58 AM

Bill summaries and histories copyright 2018 Arizona Capitol Reports, L.L.C.

School Superintendents

BILL NUMBER/ SHORT TITLE	SUMMARY	SPONSORS	POSTED HEARINGS & CALENDARS	LAST ACTION
H2008: TRANSFER PUPILS; TRANSCRIPTS	If a student previously attended another school, a school is permitted to request the student's transcript from that school after obtaining consent from the student's parent.	First sponsor: Rep. Cardenas		1/9 referred to House educ.
H2018: SCHOOLS; SUSPENSIONS & EXPULSIONS	A student attending a school or program operated by a school district or charter school who is enrolled in preschool, kindergarten, or grades one or two cannot be suspended or expelled from school unless either required by federal law or the school administrator determines that there is an imminent threat of serious harm to other students or staff that cannot be reduced or eliminated through intervention and support. The principal or school administration is required to promptly contact the parent or guardian of a student who is suspended or expelled under these exceptions.	First sponsor: Rep. Bolding		1/9 referred to House educ.
H2026 (Chapter 6): COUNTY SCHOOL SUPERINTENDENT; SERVICES; ENTITIES	The list of entities that a county school superintendent is authorized to receive and spend local, state and federal monies to provide programs and services to is expanded to include nonprofit and public libraries, tribal libraries, private schools and tribal schools within that county. County school superintendents are permitted to establish service programs that are available to nonprofit and public libraries, tribal libraries, private schools and tribal schools officially requesting such programs. AS SIGNED BY GOVERNOR.	First sponsor: Rep. Boyer		3/16 signed by governor. Chap. 6, Laws 2018.
H2028: POSTSECONDARY STUDENTS; DISCIPLINARY PROCEEDINGS; COUNSEL	If a community college or university initiates a disciplinary proceeding that involves an allegation of a crime committed by a student, that student has the right to be represented by an attorney and the right to confront the student's accuser. If the community college or university determines that a student cannot afford an attorney, the college or university is required to appoint an attorney to represent the student at the disciplinary proceeding.	First sponsor: Rep. Lawrence		1/9 referred to House educ.
H2036 (Chapter 111): SUBSTITUTE TEACHERS; EXPERIENCE; CERTIFICATION	The rules for teacher certification adopted by the State Board of Education must allow substitute teachers who can demonstrate primary teaching responsibility in a classroom to use the time spent in that classroom toward the required capstone experience for standard teaching certification. AS SIGNED BY GOVERNOR.	First sponsor: Rep. Carter		4/3 signed by governor. Chap. 111, Laws 2018.

<p>H2037: SCHOOLS; STATEWIDE COLLEGE READINESS EXAMINATION</p>	<p>Beginning in the 2018-19 school year, the State Board of Education is required to administer to all high school students a statewide college readiness examination that includes a science component. Beginning in the 2018-19 school year, the Board is prohibited from administering the statewide assessments of the state academic standards in reading, writing and mathematics to students in 11th grade, and from administering the assessments of the academic standards in science to high school students.</p>	<p>First sponsor: Rep. Carter</p>		<p>3/26 from Senate educ with amend <u>#4892</u>.</p>
<p>H2055: DUAL ENROLLMENT; ANNUAL REPORT DATE</p>	<p>The deadline for community college district governing boards to annually report specified information about dual enrollment programs to the Joint Legislative Budget Committee is moved to December 1, from October 1.</p>	<p>First sponsor: Rep. Cook</p>		<p>5/3 referred to House rules only.</p>
<p>H2091: SMALL SCHOOL DISTRICTS; DECLINING ENROLLMENT</p>	<p>For FY2018-19 through FY2022-23, if a school district has a student count of 500 or less and the district's enrollment declines in the current FY by at least five percent compared to the previous FY, the final average daily membership determined by that school district in the previous FY must be used for that district in the current FY and the next FY for the purposes of school funding calculations.</p>	<p>First sponsor: Rep. Cook</p>		<p>1/9 referred to House educ.</p>
<p>H2096: PUPILS; UNPAID SCHOOL MEAL FEES</p>	<p>Local education agencies are required to ensure that a student with unpaid school meal fees is not shamed, treated differently or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a local education agency that serves meals to students during the instructional day are prohibited from allowing disciplinary action to be taken against a student that results in the denial or delay of a meal, and schools are prohibited from requiring a student who cannot pay for a meal or who owes unpaid meal fees to do chores or other work to pay for meals. Local education agencies are prohibited from using a debt collector to attempt to collect unpaid school meal fees. School boards are authorized to establish a meal fee debt fund consisting of donations or gifts to be used to pay students' outstanding unpaid meal fees.</p>	<p>First sponsor: Rep. Bolding</p>		<p>1/11 referred to House educ.</p>
<p>H2113: SCHOOLS; ONLINE TEST PREP</p>	<p>The Department of Education is required to contract with a provider that is selected through a request for proposals to provide an online test preparation system that meets specified requirements to prepare students to take a college admissions test. Appropriates \$800,000 from the general fund in FY2018-19 to the State Board of Education to fund the online test preparation system.</p>	<p>First sponsor: Rep. Carter</p>		<p>2/19 House appro do pass; report awaited.</p>
<p>H2115 (Chapter 11): BONDS; BALLOT LANGUAGE; PROCEDURES</p>	<p>The ballot for a school bond is required to conform to the statutory requirements for local government indebtedness, and the requirement for the ballot to contain the phrase "the issuance of these bonds will result in an annual levy of property taxes sufficient to pay the debt on the bonds" is deleted. The County School Superintendent is required to prepare an informational pamphlet. instead of a</p>	<p>First sponsor: Rep. Mitchell</p>		<p>3/16 signed by governor. Chap. 11, Laws 2018.</p>

	<p>publicity pamphlet, for school bond elections, and schools and school districts are permitted to use staff, equipment, materials, buildings and other resources to distribute the informational pamphlets instead of being permitted to distribute informational reports on the proposed bond. AS SIGNED BY GOVERNOR.</p>			
<p>H2139: EXPERIENCED TEACHER RETENTION PILOT PROGRAM</p>	<p>The Department of Education is required to conduct a five-year Experienced Teacher Retention Pilot Program. Program participants are eligible to receive a 75 percent discount on tuition at state universities during the Program. Eligibility requirements for the Program are specified. The Program self-repeals January 1, 2025. Appropriates \$2.5 million from the general fund in FY2018-19 and \$5 million from the general fund in each of FY2019-20 through FY2022-23 to the Dept for the Program.</p>	<p>First sponsor: Rep. Friese</p>		<p>1/16 referred to House educ, appro.</p>
<p>H2143: SCHOOL RESOURCES; RELIGIOUS PURPOSE; PROHIBITION</p>	<p>A person acting on behalf of a school district or charter school is prohibited from spending or using school district or charter school resources for a "religious purpose" (defined) and from giving students written religious materials while acting in an official capacity. The Attorney General or the county attorney may initiate a suit in the superior court in the county in which an alleged violation occurs.</p>	<p>First sponsor: Rep. Cardenas</p>		<p>1/16 referred to House educ, fed-policy.</p>
<p>H2151 (Chapter 65): JOINT POWERS; FIRE PROTECTION SERVICES</p>	<p>A separate legal entity formed by municipalities, counties and fire districts for the purpose of jointly exercising powers held in common relating to fire protection and emergency medical services is authorized to establish any governance and board structure necessary to carry out its powers and duties, subject to the requirements of statute. If specified in the agreement, the separate legal entity is the authority that has jurisdiction for fire code administration and enforcement for the parties to the agreement. A fire district board that participates in an agreement to form a separate legal entity is exempt from statutory public meeting and financial review requirements, and is instead required to hold a public meeting at least once every 90 days or as necessary, and to perform a cumulative financial report review at least once every 90 days. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Rep. John</p>		<p>3/23 signed by governor. Chap. 65, Laws 2018.</p>
<p>H2171: SCHOOLS; BONDS; OVERRIDES; FUNDING SOURCES</p>	<p>The information that must be contained in the report on proposed school district budget increases or school bonds (which is mailed to the households in which qualified electors reside within the school district) is expanded to include a statement with the total dollar amount per pupil in revenues that the district received from all funding sources (federal, state and local) for all capital and noncapital expenditures for the most recent available fiscal year.</p>	<p>First sponsor: Rep. Grantham</p>		<p>1/16 referred to House educ.</p>

<p>H2185 (Chapter 68): SCHOOL DISTRICTS; TAX LEVY; CALCULATION</p>	<p>Makes changes to the calculation used to determine the rate that the county board of supervisors will levy as property taxes for each school district. Modifies the information the county school superintendent must include in the estimate of the amount of monies required by each school district for the next school year based on the district's proposed budget. Repeals statute levying an annual tax for school districts that determine to establish a high school. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Rep. Norgaard</p>		<p>3/23 signed by governor. Chap. 68, Laws 2018.</p>
<p>H2187: SCHOOLS; TEACHER EVALUATION SYSTEMS</p>	<p>In the "guidance" (previously called "model framework") that the State Board of Education is required to adopt for teacher and principal evaluations, quantitative data on student academic progress is no longer required to account for between 33 and 50 percent of the evaluation outcomes. School districts and charter schools are authorized to elect to measure student academic progress for the purposes of the evaluations with an instrument other than the statewide assessment. Statutory requirements for the guidance do not limit or restrict a school district or charter school from determining the measurement tools it will use to evaluate teachers and principals and the formula that it may use to determine evaluation outcomes. School district governing boards must adopt in a public meeting the methods used to evaluate the performance of principals, including the data used to measure student performance and job effectiveness, as well as the formula used to determine evaluation outcomes.</p>	<p>First sponsor: Rep. Boyer</p>		<p>3/12 from Senate educ do pass.</p>
<p>H2205: JTED GOVERNING BOARDS; MEMBERSHIP; PROHIBITION</p>	<p>An educator who teaches or administers a career and technical education program or course at a satellite campus would have been ineligible to be a candidate for election to the governing board of that joint technical education district (JTED), except that s/he would have been permitted to be appointed by the county school superintendent to the governing board of the JTED. Session law would have provided for the retention of current JTED board members until the expiration of their normal terms. AS VETOED BY GOVERNOR. In his veto message, the Governor expressed concern that this bill creates a conflict between eligibility standards for appointed and elected members of JTED boards.</p>	<p>First sponsor: Rep. Bowers</p>		<p>4/18 VETOED message.</p>
<p>H2216 (Chapter 179): SCHOOLS; DROPOUT RECOVERY PROGRAMS; REPORT</p>	<p>The Department of Education is required to submit an annual report to the Governor and the Legislature that details the outcomes of dropout recovery programs, including a participation count and graduation count. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Rep. Leach</p>		<p>4/11 signed by governor. Chap. 179, Laws 2018.</p>
<p>H2253: SCHOOLS; EXCHANGE TEACHERS; EMPLOYMENT DURATION</p>	<p>International teachers or professors are no longer limited to being employed in Arizona for one school year or two years by consent of the school governing board or the Arizona Board of Regents. AS PASSED HOUSE.</p>	<p>First sponsor: Rep. Carter</p>		<p>5/2 passed Senate 30-0; ready for governor.</p>

H2265: PUBLIC RECORDS; NONGOVERNMENTAL DEVICES; EXCEPTIONS	For the purpose of public records statutes, public record does not include any communication, data or other form of content that is created, stored or received on any electronic device or digital network, including a social media or e-mail account or network, that a public body has not established as a system for conducting governmental activity or that is not supported by monies from the state or political subdivisions for the purpose of conducting governmental activity.	First sponsor: Rep. Thorpe		1/24 referred to House gov.
H2276: MISREPRESENTATION; SERVICE ANIMALS	A person is prohibited from fraudulently misrepresenting an animal as a service animal or service animal in training to a person or entity that operates a public place. A court or duly appointed hearing officer may impose a minimum civil penalty of \$50 on a person in violation.	First sponsor: Rep. Thorpe		1/18 referred to House fed-policy.
H2281: ELL INSTRUCTION; DUAL LANGUAGE PROGRAMS	The requirement for a minimum of four hours per day of English language development does not apply to an English language learner enrolled in a dual language program at the school where the learner is enrolled. AS PASSED HOUSE.	First sponsor: Rep. Norgaard		3/26 from Senate educ do pass.
H2282: SCHOOLS; TRANSPORTATION FUNDING; CALCULATION	Beginning in FY2018-19 and each FY after, the difference between each school district's transportation revenue control limit and transportation support level cannot exceed the amount calculated in FY2017-18. If a school district's transportation support level decreases from the current year to the budget year, the transportation revenue control limit in the budget year must decrease by the same amount.	First sponsor: Rep. Norgaard		1/29 House educ held.
H2288: NONCERTIFICATED SCHOOL EMPLOYEES; DUE PROCESS	School boards are required to adopt personnel policies for noncertificated school district employees with substantially equivalent due process procedures as those for certificated teachers.	First sponsor: Rep. Alston		1/17 referred to House educ.
H2330: ONE PERCENT PROPERTY TAX LIMIT; GPLET	If a school district qualifies for additional state aid for education in the fiscal year and if all or part of an affected school district is located in a municipality or stadium district in which any government property improvement is located, the Property Tax Oversight Commission is required to determine the full amount of primary property tax that would have been assessed for the tax year by the affected school district against each government property improvement, notify the municipality and any affected stadium district of the amount, and notify the State Treasurer to withhold from state shared monies and pay the amount computed for each government property improvement to each appropriate school district. The maximum amount of additional state aid for education funded by the state of \$1 million per county is deleted.	First sponsor: Rep. Leach		2/22 retained on House COW calendar.
H2335: SCHOOL FACILITIES BOARD; PROCUREMENT COMPLIANCE	The School Facilities Board is required to ensure that school districts that use monies from the Building Renewal Grant Fund are in compliance with the Arizona Procurement Code.	First sponsor: Rep. Weninger		1/16 referred to House educ.

<p>H2341: HOMESCHOOLED CHILDREN; SCHOOL BUSES; JTEDS</p>	<p>If a local education agency provides student transportation services to and from the campus of a joint technical education district (JTED), the local education agency is required to provide transportation to and from that campus for homeschooled children who reside within the boundaries of the local education agency and who are enrolled in a program or course offered at the campus of the JTED. The local education agency is not obligated to change its bus routes or add bus stops to accommodate homeschooled children.</p>	<p>First sponsor: Rep. Bowers</p>		<p>1/22 House educ held.</p>
<p>H2343: SCHOOLS; CHILD ABUSE HOTLINE</p>	<p>School district schools and charter schools are required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children.</p>	<p>First sponsor: Rep. John</p>		<p>3/29 Senate COW approved with the rules tech amendment.</p>
<p>H2363: RESULTS-BASED FUNDING; SCHOOLS; REPEAL</p>	<p>Repeals the Results-Based Funding Fund and statute requiring the Department of Education to distribute monies from the Fund to school districts and charter schools based on a specified formula. Eligibility for support programs funded by the Early Literacy Grant Program Fund is expanded to include prekindergarten students. Appropriates \$37.6 million from the general fund in FY2018-19 to the Early Childhood Development and Health Fund.</p>	<p>First sponsor: Rep. Blanc</p>		<p>1/17 referred to House appro.</p>
<p>H2368: SCHOOL ENROLLMENT; FUNDING</p>	<p>Beginning in the 2019-20 school year, per pupil funding for school districts is required to be based on school enrollment and not on any other funding criterion that is based in whole or in part on school attendance.</p>	<p>First sponsor: Rep. Mosley</p>		<p>1/17 referred to House appro.</p>
<p>H2369: SCHOOLS; EXCESSIVE ABSENCES; CALCULATION</p>	<p>Absences from school may be considered excessive when the child accrues 24 or more days of unexcused absences during a school year, instead of when the number of absent days exceeds 10 percent of the number of required attendance days.</p>	<p>First sponsor: Rep. Mosley</p>		<p>1/16 referred to House educ.</p>
<p>H2373: CLASSROOM TEACHER SUPPLY ASSISTANCE</p>	<p>Each school district and charter school is required to establish a classroom teacher supply assistance account in its maintenance and operation budget. Monies in the account must be distributed to classroom teachers for the purchase of classroom supplies and materials. The Department of Education is required to annually distribute appropriated monies to each school district and charter school based on the total number of classroom teachers it employs, and each district and charter school is required to distribute an equal amount from the account to each classroom teacher. Establishes requirements for expenditure of account monies. Appropriates the following amounts from the general fund to the Department of Education for classroom teacher supply assistance: \$8.7 million in FY2018-19, \$11.6 million in FY2019-20, and \$14.5 million in FY2020-21.</p>	<p>First sponsor: Rep. Engel</p>		<p>2/13 from House educ with amend <u>#4185</u>.</p>

<p>H2392: SCHOOLS; SEXUAL ABUSE PREVENTION PROGRAM</p>	<p>By July 1, 2019, the Department of Child Safety, in collaboration with the Department of Education, is required to identify or develop a statewide child sexual abuse and assault awareness and prevention program for use by local education agencies in each public school. Information and resources that must be included in the program are specified. By October 1, 2019, each local education agency is required to implement the program. A "local or regional board of education" is prohibited from requiring a student in kindergarten or grades 1 through 12 to participate in the program, and written notification to the local education agency from the student's parent or guardian is sufficient to exempt the student from the program or any portion of the program. The program terminates on July 1, 2028.</p>	<p>First sponsor: Rep. Hernandez</p>		<p>1/30 referred to House educ.</p>
<p>H2395: SERVICE ANIMALS; ID CARDS</p>	<p>The Department of Transportation is required to issue service animal identification cards that contain a list of specified information about the service animal on receipt of an application from the handler of the service animal. Application requirements are specified. The Dept is required to adopt rules for the issuance of service animal identification cards, including a fee for issuance. A service animal identification card is not required for a service animal to enter a public place, and the absence of a service animal identification card does not create a presumption that the animal is not a service animal.</p>	<p>First sponsor: Rep. Thorpe</p>		<p>2/20 House COW approved. FAILED to pass House <u>12-47</u>.</p>
<p>H2398: ILLEGAL SUBSTANCES EDUCATION</p>	<p>The Governor's Office of Youth, Faith and Family or the Department of Health Services would have been authorized to partner with state and local education agencies and "facility-based nonprofit youth development organizations" (defined) to annually teach children in grades 5 through 12 about the health dangers of federally defined illegal substances, tobacco, alcohol, marijuana, opioids and nonprescription pharmaceuticals. AS VETOED BY GOVERNOR. In his veto message, the Governor asked the Legislature to send him a budget that gives teachers a 20 percent raise by 2020 and restores additional assistance.</p>	<p>First sponsor: Rep. Thorpe</p>		<p>4/20 VETOED <u>message</u>.</p>
<p>H2435: ENGLISH LANGUAGE LEARNERS; INSTRUCTION; BUDGETING</p>	<p>The State Board of Education is required to adopt research-based models of structured English immersion for English language learners (ELL). The Board is required to adopt models that include the following minimum amounts of English language development: for students in kindergarten through grade 6, 120 minutes per day, 600 minutes per week or 360 hours per school year; and for students in grades 7 through 12, 100 minutes per day, 500 minutes per week or 300 hours per school year. The Board is required to adopt alternative English instruction models for ELL that are evidence-based and research-based. School districts and charter school are permitted to submit models of structured English immersion and alternative English instruction for approval by the Board, and the Board is required to adopt rules to establish a framework for evaluating models that are submitted for approval. which must include a list</p>	<p>First sponsor: Rep. Boyer</p>		<p>4/25 retained on Senate COW calendar.</p>

	<p>of specified criteria. The Dept's Office of English Language Acquisition Services is required to provide an annual report on ELL programs to the Board, the Auditor General, the Governor, and the Legislature by December 1 of each year. Information that must be included in the report is specified. The Auditor General is required to conduct an analysis on the effectiveness of all models adopted by the Board and identify the most effective models. AS PASSED HOUSE.</p>			
H2452: SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION	A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined).	First sponsor: Rep. Fernandez		1/22 referred to House educ.
H2458: SCHOOL BOND ELECTIONS; BALLOT ARGUMENTS	The publicity pamphlet for school bond elections may contain two to ten arguments for and two to ten arguments against the proposed bond issuance. Requirements for the arguments are specified.	First sponsor: Rep. Nutt		1/24 referred to House ways-means.
H2461 (Chapter 86): ZONING REGULATIONS; PRIVATE SCHOOLS	Counties and municipalities are prohibited from adopting or enforcing a land use regulation that requires the property on which a nongovernmental primary or secondary school operates to be larger than one acre. AS SIGNED BY GOVERNOR.	First sponsor: Rep. Leach		3/27 signed by governor. Chap. 86, Laws 2018.
H2477 (Chapter 96): HIGH SCHOOL MATHEMATICS; PROFICIENCY; NOTIFICATIONS	If the statewide assessment results are available before the start of each school year, each school district and charter school is required to provide notification in the first half of the second quarter of the school year to parents of students in grades six through eight who have not demonstrated proficiency in grade-level mathematics based on available local or statewide assessments. Information that must be included in the notification is listed, including services and programs available. AS SIGNED BY GOVERNOR.	First sponsor: Rep. Udall		3/29 signed by governor. Chap. 96, Laws 2018.
H2502 (Chapter 259): PUBLIC SAFETY; TRAUMATIC EVENT COUNSELING	If a licensed mental health professional determines that a peace officer or firefighter needs additional visits of licensed counseling beyond the 12 visits currently authorized in the traumatic event counseling program, the employer is required to pay for up to an additional 24 visits within one year after the first visit. Employers are prohibited from requiring a peace officer or firefighter who is receiving mental health treatment under the program to use the peace officer's or firefighter's accrued paid vacation, personal leave or sick leave to attend a treatment visit. If a licensed mental health professional determines that the peace officer or firefighter is not fit for duty while receiving treatment under the program, the employer is required to ensure that the peace officer or firefighter has no loss of pay and benefits for up to 30 calendar days per incident if a list of specified circumstances apply. For traumatic event mental health counseling programs, the state and political subdivisions are required to compile a list of specified data on program participation and submit the data by September 1 of each year, beginning with 2019, to the Department of Administration. By October 1 of each year, the Dept is required to compile the data into a report and submit the report to the	First sponsor: Rep. Boyer		4/23 signed by governor. Chap. 259, Laws 2018.

	Governor and the Legislature. The expanded program for peace officers and firefighters established by this legislation terminates on January 1, 2023. AS SIGNED BY GOVERNOR.		
H2516: SCHOOL BUILDINGS; AIRPORTS	Beginning September 1, 2018, a charter school or school district seeking to locate a school within two miles of a public use airport runway is required to obtain a determination of no hazard from the Federal Aviation Administration before commencing any construction. Does not apply to schools existing as of January 1, 2015 unless the school seeks to build a structure. Effective September 1, 2018. AS PASSED HOUSE.	First sponsor: Rep. Coleman	3/14 from Senate trans-tech with amend <u>#4774</u> .
H2520: SCHOOLS; READING REQUIREMENTS	Various changes to statutes related to reading requirements in public schools. The definition of "essential components of reading instruction" is modified to include phonological awareness, decoding phonics, written and oral expression including spelling and handwriting, screening and continuous assessment, and developing and enhancing student motivation to reading. The definition of "reading" is modified to replace "print" with "written text." School districts and charter schools are required to identify each student who is at risk of reading below grade level in kindergarten and grades 1, 2, and 3 based on local or statewide assessments, and to provide notice to the student's parents of the reading deficiency that includes a description of the student's specific individual needs and available reading services. A school district governing board or governing body of a charter school that promotes from the 3rd grade a student who does not demonstrate sufficient reading skills under specified alternate circumstances is required to annually report information on the promotions to the Department of Education. Session law requires applicants for teacher certification for common school instruction to complete 45 classroom hours or three college-level credit hours in systemic phonics instruction and reading instruction, including training on evidence-based instructional practices and interventions to improve student reading proficiency. AS PASSED SENATE.	First sponsor: Rep. Coleman	4/30 House concurred in Senate amendments and passed on final reading <u>57-0</u> ; ready for governor.
H2533: SCHOOLS; AVERAGE DAILY MEMBERSHIP	For the purpose of school finance, the definition of "full-time student" for students in grades 7 and 8 is modified to mean a student who is enrolled in an instructional program of 6 or more subjects, instead of a program that meets for at least 1,000 hours. The definition of "full-time student" for high school students is modified to remove the requirement for each subject to meet for a certain number of instructional hours per year	First sponsor: Rep. Carter	2/12 House educ held.
H2534: TEACHERS; CERTIFICATION REQUIREMENTS	Rewrites and reorganizes statutes establishing requirements for teacher certification. Board of Education rules for teacher certificates are required to include five types of certificates: standard, postbaccalaureate standard, subject-matter expert standard, classroom-based standard, and career and technical education. Exempts the following persons from the requirement to have a baccalaureate degree for teacher certification: a teacher who is otherwise	First sponsor: Rep. Carter	5/3 retained on Senate COW calendar. Senate COW approved with amend <u>#4895</u> and floor amend <u>#5203</u> . Passed Senate <u>24-5</u> ; ready for House action on Senate amendments. House concurred in Senate

	<p>exempt by law from obtaining a baccalaureate degree and who provides instruction in career and technical education, and a person who obtains a native american language certificate, a teaching intern certificate, a junior reserve officer training corps certificate, or an athletic coaching certificate. Directs legislative council to prepare conforming legislation. AS PASSED HOUSE.</p>			<p>amendments and passed on final reading <u>46-11</u>; ready for governor.</p>
<p>H2561 (Chapter 120): SCHOOLS; CIVICS LITERACY STATE SEAL</p>	<p>The Superintendent of Public Instruction is required to establish a State Seal of Civics Literacy Program to recognize students who graduate from a school operated by a school district or a charter school in Arizona who have attained a high level of proficiency in civics. The State Board of Education is required to adopt a list of assessments using researched-based methodology to determine a student's proficiency in civics and is allowed to adopt rules to carry out the Program. Any school district or charter school may voluntarily participate in the Program. The Program terminates on July 1, 2028. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Rep. Boyer</p>		<p>4/3 signed by governor. Chap. 120, Laws 2018</p>
<p>H2592: SCHOOLS; SUICIDE; SELF-HARM; PREVENTION</p>	<p>School district governing boards and each charter school governing bodies are required to adopt policies to prevent student suicide and self-harm that are based on evidence-based research. School districts and charter schools are permitted to request assistance in formulating these policies from the Department of Health Services, the Arizona Health Care Cost Containment System and the Department of Education.</p>	<p>First sponsor: Rep. Epstein</p>		<p>2/6 referred to House educ.</p>
<p>S1008 (Chapter 157): COMMON SCHOOLS; AVERAGE DAILY MEMBERSHIP</p>	<p>For the purposes of school finance, the definitions of "full-time student" and "fractional student" are modified to remove the exclusion of lunch and recess periods from instructional hours, and to state that the hours in which a student is scheduled to attend a common school during the regular school day must be included in the calculation of the average daily membership for that student. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. Petersen</p>		<p>4/10 signed by governor. Chap. 157, Laws 2018.</p>
<p>S1020: STO CREDIT; AGGREGATE CAP; FREEZE</p>	<p>Beginning in FY2018-19, the aggregate dollar amount of the cap on the tax credit for contributions to school tuition organizations must remain unchanged from the previous FY.</p>	<p>First sponsor: Sen. Farley</p>		<p>1/8 referred to Senate fin.</p>
<p>S1026: JTEDS; NINTH GRADERS; FUNDING</p>	<p>Students in 9th grade who are enrolled in courses offered by a Joint Technical Education District (JTED) or career and technical education courses may be included in a joint district's student count and average daily membership, and may be funded in whole or in part with monies provided by a JTED.</p>	<p>First sponsor: Sen. Farley</p>		<p>1/8 referred to Senate educ, appro.</p>
<p>S1027: JTEDS; ENTREPRENEURSHIP PROGRAMS; REVIEW EXEMTION</p>	<p>Joint Technical Education District programs and courses that are primarily devoted to teaching entrepreneurship methods and skills are not subject to five-year reviews by the Department of Education.</p>	<p>First sponsor: Sen. Farley</p>		<p>1/8 referred to Senate educ.</p>

<p>S1036: PUPILS; UNPAID SCHOOL MEAL FEES</p>	<p>Local education agencies are required to ensure that a student with unpaid school meal fees is not shamed, treated differently or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a local education agency that serves meals to students during the instructional day are prohibited from allowing disciplinary action to be taken against a student that results in the denial or delay of a meal, and schools are prohibited from requiring a student who cannot pay for a meal or who owes unpaid meal fees to do chores or other work to pay for meals. Local education agencies are prohibited from using a debt collector to attempt to collect unpaid school meal fees. School boards are authorized to establish a meal fee debt fund consisting of donations or gifts to be used to pay students' outstanding unpaid meal fees.</p>	<p>First sponsor: Sen. Quezada</p>		<p>1/8 referred to Senate educ.</p>
<p>S1040: SERVICE ANIMALS; MISREPRESENTATION</p>	<p>A person is prohibited from fraudulently misrepresenting an animal as a service animal or service animal in training to a person or entity that operates a public place. A court or duly appointed hearing officer may impose on a person in violation a civil penalty of \$250.</p>	<p>First sponsor: Sen. Kavanagh</p>		<p>1/18 from Senate gov do pass.</p>
<p>S1053: SCHOOLS; PROHIBITED COURSES; REPEAL</p>	<p>Repeals statute prohibiting school districts or charter schools from offering classes that promote the overthrow of the U.S. government, promote resentment toward a race or class of people, are designed primarily for students of a particular ethnic group or advocate ethnic solidarity.</p>	<p>First sponsor: Sen. Quezada</p>		<p>1/8 referred to Senate educ.</p>
<p>S1057 (Chapter 20): COUNTY SCHOOL SUPERINTENDENT; REPORT; APPROVAL</p>	<p>The annual financial report published by each school district is no longer required to be approved by the county school superintendent in an electronic procedure. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. Burges</p>		<p>3/16 signed by governor. Chap. 20, Laws 2018.</p>
<p>S1082 (Chapter 23): FULL-DAY KINDERGARTEN; INSTRUCTION REQUIREMENTS</p>	<p>If a school district or charter school offers more than 2 1/2 hours of voluntary kindergarten instruction during a school day to students who are under six years of age, the instruction is required to meet or exceed academic standards for kindergarten instruction prescribed by the State Board of Education, incorporate play as an instructional strategy, be "academically meaningful," and provide "active learning enrichment." A parent of a kindergarten student is permitted to choose either half-day kindergarten instruction or full-day kindergarten instruction. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. S. Allen</p>		<p>3/16 signed by governor. Chap. 23, Laws 2018.</p>
<p>S1083 (Chapter 130): SCHOOLS; RECESS PERIODS</p>	<p>Each school district and charter school is required to provide at least two "recess" (defined) periods during the school day for students in kindergarten through grade 3. Beginning August 2, 2019, each school district and charter school is required to provide at least two "recess" (defined) periods during the school day for students in kindergarten through grade 5. A school that offers half-day kindergarten is required to provide only at least one recess period during the school day for students in that program. Does not apply to middle schools, junior high schools, high schools, Arizona online instruction or schools in which the lowest grade of instruction offered is grade 5. AS</p>	<p>First sponsor: Sen. S. Allen</p>		<p>4/5 signed by governor. Chap. 130, Laws 2018.</p>

	SIGNED BY GOVERNOR.			
S1138: COUNTY JAIL EDUCATION PROGRAMS; AGE	Counties that operate a county jail are required to offer an education program to serve all prisoners who are 21 years of age or younger who do not have a high school diploma or a general equivalency diploma, instead of to serve all prisoners who are under 18 years of age and prisoners with disabilities who are 21 or younger. Each student enrolled in an accommodation school county jail education program must be funded at the full amount for that student if s/he were enrolled in another accommodation school program, instead of at 72 percent of the full amount.	First sponsor: Sen. Bradley		2/19 from Senate educ do pass.
S1161: GIFTED PUPILS; FUNDING	Appropriates \$5 million from the general fund in FY2018-19 to the Department of Education for additional assistance for gifted programs. Also modifies the criteria that must be included in each school districts scope and sequence for the identification process of and curriculum modifications for gifted students.	First sponsor: Sen. Brophy McGee		2/27 Senate COW approved with amend #4462 and floor amend #4623; amend 4031 was withdrawn.
S1168: SCHOOL INSTRUCTION; AIDS; HOMOSEXUALITY	School districts are no longer prohibiting from including any instruction which promotes a homosexual lifestyle, portrays homosexuality as a positive alternative lifestyle, or suggests that some methods of sex are safe methods of homosexual sex as part of that district's instruction on AIDS.	First sponsor: Sen. Quezada		1/16 referred to Senate educ.
S1169: SCHOOLS; PUPILS; REMOVAL; REASSIGNMENT	A teacher is permitted to request that a student who was removed from the teacher's classroom be reassigned to another classroom by submitting a written request to the placement review committee, which is required to consider the request within three school days. Deletes statute prohibiting a principal from returning a student to a classroom from which the student was removed without the teacher's consent unless a placement review committee determines that the student's return is the best or only practicable alternative.	First sponsor: Sen. Quezada		1/16 referred to Senate educ.
S1170: RESULTS-BASED FUNDING; SCHOOLS; REPEAL	Repeals the Results-Based Funding Fund and statute requiring the Department of Education to distribute monies from the Fund to school districts and charter schools based on a specified formula. Eligibility for support programs funded by the Early Literacy Grant Program Fund is expanded to include prekindergarten students. Appropriates \$37.6 million from the general fund in FY2018-19 to the Early Childhood Development and Health Fund.	First sponsor: Sen. Quezada		1/16 referred to Senate educ, appro.
S1171: SCHOOLS; TEACHER PERFORMANCE EVALUATIONS	The model framework that the State Board of Education is required to adopt for teacher and principal evaluations is required to include quantitative data on student academic progress that accounts for between zero and 20 percent, instead of between 33 and 50 percent, of the evaluation outcomes. The framework is required to allow for student who were not enrolled in a school for a full academic year to be excluded from the student academic progress data. Quantitative data associated with the statewide assessment is prohibited from being part of the	First sponsor: Sen. Quezada		1/16 referred to Senate educ.

	evaluation for teachers who do not instruct students in content areas that are tested by the assessment.			
S1172: SCHOOLS; TRANSFER STUDENTS; COMPETENCY REQUIREMENTS	If a student transfers into a school district or charter school and subsequently does not meet the competency requirements for the promotion of students from the 3rd or 8th grade or for graduation from high school, the school, school district or charter school into which the student transferred is not required to report or count that student's failure to be promoted unless the student continues to not meet the competency requirements for one year after the original failure.	First sponsor: Sen. Quezada		1/16 referred to Senate educ.
S1177: SCHOOLS; ELL; ENGLISH DURATION; WAIVERS	A school district or charter school is permitted to apply to the State Board of Education for a three-year waiver from the minimum four-hour English language development requirement for English language learners. Waiver eligibility requirements are specified. Emergency clause.	First sponsor: Sen. Miranda		1/16 referred to Senate educ.
S1178: SCHOOLS; ENGLISH IMMERSION INSTRUCTION; DURATION	The State Board of Education is no longer permitted to use models of structured English immersion programs that were previously developed and adopted by the English Language Learners Task Force. The Board is no longer required to develop models for the first year in which a student is classified as an English language learner that include a minimum of four hours per day of English language development.	First sponsor: Sen. Miranda		1/16 referred to Senate educ.
S1194: SCHOOLS; DUAL ENROLLMENT; ADMISSION	Eliminates the requirement that students enrolled in a dual enrollment program for college credit be high school juniors or seniors unless they qualified for a waiver.	First sponsor: Sen. Farley		1/17 referred to Senate educ.
S1212: ADE; APPROPRIATION; GEOGRAPHIC LITERACY	Appropriates \$100,000 from the general fund in FY2018-19 to the Department of Education to issue a grant to a statewide geographic alliance for the purpose of strengthening geographic literacy in Arizona.	First sponsor: Sen. Kavanagh		3/8 from House appro do pass.
S1214: COUNTY OFFICIALS; SALARIES	Beginning January 1, 2021, the annual salaries of county officers are increased by 15.6 percent. Effective January 1, 2019, the annual salary of the clerk of the superior court is increased 22 percent.	First sponsor: Sen. Kavanagh		1/18 referred to Senate gov.
S1219: CLASSROOMS; STUDENT REMOVAL PROCEDURES	The list of conditions under which a teacher is authorized to remove a student from the classroom, the list of reasons a student may be expelled, and the list of reasons a school district may reassign a student to an alternative education program are expanded to include continued acts of bullying. A school's placement review committee is authorized to place a student who was removed from the classroom by a teacher in a new class, back in the existing class unless the teacher refuses to readmit the student, place the student in an alternative to suspension program or place the student in an alternative education program. If a student is removed again from the classroom, the committee may recommend suspension or expulsion of a student if the committee finds that an additional referral to one of the alternative programs or placement in	First sponsor: Sen. Brophy McGee		1/18 referred to Senate educ.

	another classroom will be unsuccessful.			
S1223: ARIZONA PRINCIPAL ACADEMY; GRANTS	Establishes the Arizona Principal Academy Grant Fund to improve principal quality and to increase the number of highly qualified principals and assistant principals in schools. The Department of Education is required to administer the Fund and to establish guidelines for applications and award amounts. County school superintendents may apply to the Dept for a grant from the Fund, and applicant requirements are listed. Appropriates an unspecified amount (blank in original) from the general fund in FY2018-19 to the Fund.	First sponsor: Sen. Bradley		1/18 referred to Senate educ, appro.
S1225: SCHOOLS; COMPULSORY ATTENDANCE AGE; INCREASE	School attendance is mandatory for children if they are between 6 and 18 years of age (formerly, between 6 and 16) unless the child has obtained a high school diploma or G.E.D. or has graduated from a home school program.	First sponsor: Sen. Mendez		1/18 referred to Senate educ.
S1236: DUAL ENROLLMENT; TRIBAL COLLEGES	Statute allowing community college district governing boards and school district governing boards to enter into an agreement or contract to establish dual enrollment courses is expanded to include tribal colleges.	First sponsor: Sen. Peshlakai		2/1 Senate educ held.
S1237: SCHOOL DISTRICTS; OVEREXPENDITURES; CORRECTION; INTEREST	A school district on an Indian reservation that meets other specified requirements and that overexpended its budget during FY2003-04 is required to correct the overexpenditure plus any overexpenditures for FY2004-05 through FY2011-12 by reducing its budget capacity over a 12-year period, instead of a 9-year period, beginning in FY2011-12 and ending in FY2022-23, instead of ending in FY2019-20.	First sponsor: Sen. Peshlakai		1/18 referred to Senate educ, appro.
S1242: SALARY HISTORY INFO; EMPLOYERS	Employers are prohibited from relying on the salary history information of an applicant for employment as a factor in determining whether to offer employment to an applicant or what salary to offer an applicant, and from seeking salary history information about an applicant for employment. On reasonable request, an employer is required to provide the pay scale for a position to an applicant for employment. Applies to all employers, including state and local government employers and the Legislature.	First sponsor: Sen. Quezada		1/18 referred to Senate com-pub safety.
S1254: SCHOOL DISTRICT CONSOLIDATION	The Auditor General is required to conduct and complete a cost study of school district and charter school special education programs in Arizona, and information that must be included in the cost study is specified. The cost study requirement self-repeals January 1, 2022. Appropriates \$50,000 from the general fund in each of FY2018-19, FY2019-20, and FY2020-21 to the Department of Education, to be dispersed to school districts and charter schools selected by the Auditor General to participate in the cost study to defray the costs associated with the accounting requirements. Appropriates \$180,000 from the general fund in each of FY2018-19, FY2019-20, and FY2020-21 to the Auditor General for the cost study. AS PASSED SENATE.	First sponsor: Sen. S. Allen		5/3 passed House <u>35-25</u> ; ready for Senate action on House amendments. Senate concurred in House amendments and passed on final reading <u>16-12</u> ; ready for governor.

<p>S1255 (Chapter 57): TEACHERS; ALTERNATIVE PERFORMANCE EVALUATIONS</p>	<p>School districts are authorized to use an alternate performance evaluation cycle, subject to specified requirements. School district governing boards are authorized to adopt policies for an expedited performance review during the years in which a teacher is not undergoing a formal performance evaluation, and to allow only teachers who have been evaluated and designated in the highest performance classification for at least three consecutive years by the same school district using regular performance evaluations to participate in the alternative performance evaluation cycle. If an expedited performance review determines that the teacher is not in the highest performance classification, the teacher must be removed from the alternative performance evaluation cycle and be reviewed on the regular evaluation system. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. S. Allen</p>		<p>3/23 signed by governor. Chap. 57, Laws 2018.</p>
<p>S1256 (Chapter 58): SCHOOL BUS DEFINITION; VANS</p>	<p>School districts are permitted to include any vehicle that meets the definition of a school bus in the calculation of daily route mileage, and the Department of Education is prohibited from denying transportation funding or state aid for a school district that transports students in any vehicle that meets the definition of a school bus. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. S. Allen</p>		<p>3/23 signed by governor. Chap. 58, Laws 2018.</p>
<p>S1269: JTEDS; NINTH GRADERS; FUNDING; PROGRAMS</p>	<p>Students in 9th grade who are enrolled in agriscience, automotive technologies, construction, engineering or manufacturing courses offered by a Joint Technical Education District (JTED) may be included in a JTED's student count and average daily membership, and may be funded in whole or in part with monies provided by a JTED. By September 15 in each of years 2019, 2020, 2021, and 2022, each JTED is required to submit to the Legislature a report containing information about 9th grade students enrolled in these programs.</p>	<p>First sponsor: Sen. S. Allen</p>		<p>2/20 Senate appro no action.</p>
<p>S1270: CTE CERTIFICATIONS; INCENTIVE BONUS PROGRAM</p>	<p>The Department of Education Incentive Program, which provides an incentive bonus to teachers, school districts and charter schools for students who obtain a passing score on a qualifying examination for college credit while in high school, is expanded to provide incentive bonuses to teachers, school districts and charter schools for students who obtain a certification or license that is accepted by a vocation or industry through a career and technical education course or program. The Workforce Arizona Council is required to maintain a list of qualifying certifications and licenses that are accepted by a vocation or industry through a career and technical education course or program. Appropriates \$1 million from the general fund in FY2018-19 to the newly established Certification or License Incentive Program Fund.</p>	<p>First sponsor: Sen. S. Allen</p>		<p>2/20 Senate appro no action.</p>

<p>S1274 (Chapter 253): PUBLIC MONIES; RECOVERY; ILLEGAL PAYMENTS</p>	<p>The Attorney General is authorized to bring an action to recover illegally paid public monies against any person who received the illegal payment, the public body or public officer acting in his/her official capacity who ordered or caused the illegal payment, or the public official, employee or agent who ordered or caused the illegal payment. A public official, employee or agent of the state, a political subdivision, or a budget unit who is charged with collecting, receiving, safekeeping, transferring or disbursing public monies may be held personally liable for an illegal payment of public monies. A public official, employee or agent of the state, a political subdivision, or a budget unit who is responsible for disbursing, collecting, receiving, safekeeping or transferring public monies pursuant to a warrant or other form of claim that does not originate from the public official, employee or agent making the disbursement cannot be held personally liable for illegal payments made pursuant to warrants or claims unless the public official, employee or agent knew or should have known that a warrant or other claim would result in an illegal payment of public monies. An action must be brought within five years after the date an illegal payment was ordered. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. Petersen</p>		<p>4/17 signed by governor. Chap. 253, Laws 2018.</p>
<p>S1275: SCHOOLS; SEXUAL ABUSE PREVENTION EDUCATION</p>	<p>Beginning in the 2018-19 school year, school districts and charter schools are required to establish education and training on sexual abuse prevention for employees and students in accordance with guidelines and curricula developed by the Department of Education. Information that must be included in the education and training is specified. Each public school is required to post in a public area of the school that is readily accessible to students a sign that contains the telephone number operated by the Department of Child Safety to receive reports of child abuse or neglect.</p>	<p>First sponsor: Sen. Bradley</p>		<p>1/23 referred to Senate educ, appro.</p>
<p>S1291 (Chapter 254): SCHOOLS; PUPIL ASSESSMENT DATA</p>	<p>If a local education agency requests a raw data file of assessment data for the students tested at the local education agency, the Department of Education is required to fulfill the request in a format that is usable for assessment diagnostics within 30 days. The local education agency is required to follow all applicable student data privacy laws and is prohibited from publicly disclosing individual student achievement results. The Dept or the State Board of Education cannot prohibit the Superintendent of Public Instruction or the staff of a local education agency from sharing statewide assessment data with the local education agency's district governing board or governing body or otherwise impede the sharing of statewide assessment data. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. Brophy McGee</p>		<p>4/17 signed by governor. Chap. 254, Laws 2018.</p>
<p>S1296: GOVERNMENT COMMUNICATIONS; EMERGENCY RESPONSE INTERPRETERS</p>	<p>The state, counties and municipalities are each required to take reasonable steps to ensure that its communications with persons with disabilities, including online communications and emergency communications, are equally as effective as its communications with persons without disabilities. The state, counties and municipalities are each</p>	<p>First sponsor: Sen. Bowie</p>		<p>5/3 from House rules okay. House COW approved. Passed House <u>58-2</u>; ready for governor.</p>

	<p>required to provide auxiliary aids and services when needed to communicate effectively with persons with communication disabilities. The state, counties and municipalities are each required to establish a protocol to take reasonable steps to secure a licensed interpreter to interpret emergency communications that are presented live to the media for broadcast or delivered through a live online communication, including an official government statement or press conference relating to an emergency situation. Does not prevent the state, a county or a municipality from communicating to the public during an emergency situation if an interpreter is unavailable. AS PASSED SENATE.</p>			
S1298: AUDITOR GENERAL; CHARTER SCHOOLS.	<p>The school-wide audit team in the office of the Auditor General is required to conduct performance audits and monitor charter schools in the same manner it audits and monitors school districts.</p>	<p>First sponsor: Sen. Bradley</p>		<p>1/24 referred to Senate educ, appro.</p>
S1302: SCHOOLS; POVERTY FOSTER NEGLECT WEIGHT	<p>For the purpose of school base support level funding, establishes a weighted student count of 0.250 for the newly established "POV, FH and ND" (defined as programs for children who are living in poverty, living in foster homes, and/or living in facilities for neglected or delinquent children).</p>	<p>First sponsor: Sen. Dalessandro</p>		<p>1/24 referred to Senate educ, appro.</p>
S1303: CHARTER SCHOOLS OMNIBUS	<p>Various changes to statutes relating to charter schools. A charter school that is established after the effective date of this legislation is prohibited from being located within a three-mile radius miles of a school district school that has been assigned a letter grade of A or B. If a student withdraws or transfers from a charter school during the school year, the charter school is required to report the withdrawal or transfer to the Department of Education within two weeks. The Dept is required to adjust the average daily membership of the charter school to account for the withdrawal or transfer at the next scheduled distribution of state aid to that charter school. If a charter school closes, any asset of that charter school that was acquired in whole or in part with public monies is required to be returned to the state, instead of remaining the property of the charter school. The Auditor General is required to conduct a comprehensive annual audit of each charter school in Arizona. Every audit conducted for a charter school that includes a review of compliance with the uniform system of financial records must include examinations of classroom spending, the diversity of the charter school students and staff and special education programs. An audit of a charter school is required to identify the source of any profit distribution that exceeds net profits for that year. The school-wide audit team in the office of the Auditor General is required to conduct performance audits and monitor charter schools in the same manner it audits and monitors school districts.</p>	<p>First sponsor: Sen. Quezada</p>		<p>1/24 referred to Senate educ, appro.</p>

S1304: CHARTER SCHOOLS; PUBLIC MEETINGS; RECORDS	Charter schools, governing bodies of charter schools, charter school sponsors, charter holders, charter school operators, corporate boards of directors of charter school operators and management organizations that contract with charter schools are subject to open meeting law and public records law.	First sponsor: Sen. Quezada		1/24 referred to Senate educ.
S1305: AUDITOR GENERAL; CHARTER SCHOOLS; AUDITS	The school-wide audit team in the office of the Auditor General is required to conduct performance audits and monitor charter schools in the same manner it audits and monitors school districts.	First sponsor: Sen. Quezada		1/24 referred to Senate educ, appro.
S1306: SCHOOLS; TEACHER OMNIBUS	Various changes relating to teacher certification. Repeals session law enacted in 2017 that requires the State Board of Education to immediately begin the process of adopting new rules for the approval of alternative teacher preparation programs, and to adopt the new rules by November 15, 2017. Repeals session law enacted in 2017 that requires the State Board of Education to allow a nonprofit alternative preparation program provider that meets other specified requirements to be approved for at least five years in order to prepare teachers in Arizona without any additional requirements. The State Board of Education is required to provide for the issuance of a specialized teaching certificate to classroom teachers with expertise in science, technology, engineering or mathematics, which exempts certificate holders from certain statutory proficiency requirements. Requirements for the specialized certificate are specified. This teaching certificate replaces the subject matter expert standard teaching certificate. A person with a master's degree in a subject area from an accredited institution of higher education is exempt from that subject knowledge portion of the teacher certification examination. A person who is employed as a teacher or administrator at a charter school is subject to the same statutory fingerprinting requirements for teachers and administrators who are employed by school districts.	First sponsor: Sen. Quezada		1/24 referred to Senate educ.
S1308: CHARTER SCHOOLS; FINANCIAL REPORT	Establishes a list of requirements for an audit of a charter school, including a requirement for an audit to be completed individually for each charter school separate from any larger entity and a requirement for consistency with Internal Revenue Service financial report forms.	First sponsor: Sen. Bradley		1/24 referred to Senate educ, appro.
S1356: SEX EDUCATION CURRICULA; REQUIREMENTS	School districts are required to provide sex education in kindergarten and grades 1 through 12 that is "medically accurate" and "age-appropriate" (both defined). Requirements for sex education instruction are established. School districts must adopt procedures to allow a school district to provide sex education unless the student's parent provides written permission for the child to not participate.	First sponsor: Sen. Mendez		1/24 referred to Senate educ.

<p>S1358: SCHOOLS; HEALTH INFORMATION; WEBSITE POSTING</p>	<p>Each public school, including charter schools, that maintains a website is required to post on the website the immunization rate of enrolled students, whether the school employs a school nurse, and the qualifications of any school officials or employees other than the school nurse that provide health care services to students.</p>	<p>First sponsor: Sen. Mendez</p>		<p>1/24 referred to Senate educ.</p>
<p>S1374: STATE LAW; LOCAL GOVERNMENT VIOLATIONS</p>	<p>For a legislator to be eligible to request an investigation of a county or city action that allegedly violates state law or the state Constitution, all or part of the county or municipality must be located in the legislator's legislative district. Prior to investigating the alleged violation, the Attorney General is required to notify the county or municipality and allow at least 30 days for a response before making a determination. Counties and municipalities have 60 days, increased from 30 days, to resolve violations after notice from the Attorney General, or may appeal the determination by filing a special action in the Supreme Court to resolve the issue. If the Supreme Court determines that there is no violation, the State Treasurer is required to reimburse the county or municipality for reasonable fees and costs incurred to respond to the request. The reimbursement amount cannot exceed an unspecified amount (blank in original) for each determination.</p>	<p>First sponsor: Sen. Brophy McGee</p>		<p>2/14 FAILED Senate gov 3-4.</p>
<p>S1378: SCHOOLS; BONDS; OVERRIDES; FUNDING SOURCES</p>	<p>The information that must be contained in the report on proposed school district budget increases or school bonds (which is mailed to the households in which qualified electors reside within the school district) is expanded to include a statement with the total dollar amount per pupil in revenues that the district received from all funding sources (federal, state and local) for all capital and noncapital expenditures for the most recent available fiscal year.</p>	<p>First sponsor: Sen. S. Allen</p>		<p>3/29 FAILED to pass Senate <u>14-16</u>.</p>
<p>S1384: SCHOOLS; SEXUAL ABUSE PREVENTION PROGRAM</p>	<p>By July 1, 2019, the Department of Child Safety, in collaboration with the Department of Education, is required to identify or develop a statewide child sexual abuse and assault awareness and prevention program for use by local education agencies in each public school. Information and resources that must be included in the program are specified. By October 1, 2019, each local education agency is required to implement the program. A "local or regional board of education" is prohibited from requiring a student in kindergarten or grades 1 through 12 to participate in the program, and written notification to the local education agency from the student's parent or guardian is sufficient to exempt the student from the program or any portion of the program. The program terminates on July 1, 2028.</p>	<p>First sponsor: Sen. Dalessandro</p>		<p>1/29 referred to Senate educ, appro.</p>
<p>S1391: SCHOOLS; SUICIDE PREVENTION TRAINING</p>	<p>Beginning in the 2019-20 school year, school districts and charter schools are required to provide training in suicide prevention and related topics to school guidance counselors, teachers, principals and other school personnel who work with students in grades 6 through 12. Training requirements are specified. By July 1, 2019, the Arizona Health Care Cost Containment System</p>	<p>First sponsor: Sen. Bowie</p>		<p>1/29 referred to Senate educ, hel-hu ser.</p>

	Administration is required to annually identify or develop and post online a list of approved materials that schools may use to provide the training.			
S1402: TEACHER PREPARATION; ENGLISH LANGUAGE PROGRAMS	The State Board of Education is required to determine the qualifications necessary for an English as a second language endorsement and a bilingual education endorsement for a teacher certification.	First sponsor: Sen. Miranda		1/29 referred to Senate educ.
S1408: DECLINING ENROLLMENT; SMALL SCHOOL DISTRICTS	For FY2017-18, if a unified school district has a student count of more than 500 but less than 560 and the district's average daily membership declines in the current FY by at least five percent compared to the previous FY, the final average daily membership determined by that school district in the previous FY must be used for that district in the current FY for the purposes of school funding calculations. Retroactive to July 1, 2017.	First sponsor: Sen. Fann		2/19 from Senate educ with amend <u>#4292</u> .
S1411 (Chapter 275): SCHOOLS; ANNUAL ACHIEVEMENT PROFILES	The annual achievement profile that the Department of Education is required to compile for each public school and local education agency must consist of an educational dashboard that reflects achievement on each of the performance indicators listed in statute. The Dept is required to compile annual achievement profiles by November 1 of each year, and to provide any technical assistance needed by the State Board of Education to make final adoption of the annual achievement profile. The list of performance indicators is expanded to include academic progress on assessments administered from the menu of locally procured achievement assessments, and to include multiple measures of educational performance or other relevant factors of school quality. If neither the school nor the school district meets the minimum student count as recommended by the Dept and approved by the Board for any of the performance indicators, then the performance indicator is prohibited from being factored into the letter grade assigned. The A through F letter grade system must be applied to each performance indicator and must assign an overall letter grade for the public school or local education agency. The annual achievement profile for each public school and local education agency must be approved by the State Board of Education, and the Department of Education is required to recommend the annual achievement profile to the Board. The Dept is also required to recommend to the Board for final adoption the criteria for each school and local education agency classification on each performance indicator of the annual achievement profile, the letter grade classifications, and the use of achievement profiles and exceptions. AS SIGNED BY GOVERNOR.	First sponsor: Sen. S. Allen		5/2 signed by governor. Chap. 275, Laws 2018.
S1423 (Chapter 89): COMMON SCHOOL DISTRICTS; LAPSING; PROCEDURE	If a common school district has a student count of less than eight students for one school year, instead of three months during the school year, the county school superintendent is authorized to suspend the district and report the suspension to the district and the county board of supervisors. The county school superintendent is permitted to provide the district additional time to recruit more	First sponsor: Sen. Griffin		3/27 signed by governor. Chap. 89, Laws 2018.

	<p>students. If the district has a student count of less than eight students at the end of the additional time, the board may declare the district lapsed and attach the territory to one or more of the adjoining school districts. AS SIGNED BY GOVERNOR.</p>			
<p>S1439: SCHOOL FUNDING; APPROPRIATIONS</p>	<p>Establishes the Building Renewal Fund to be administered by the School Facilities Board (SFB) to maintain the adequacy of existing school facilities. The SFB is required to inventory and inspect all school buildings in Arizona to develop a database to administer the building renewal formula, and is required to use the database to compute the building renewal formula distributions. Establishes a list of projects that school districts receiving monies from the Fund must use the monies for in a specified order of priority. By October 1 of each year, the SFB is required to report to the Governor and the Legislature a report including the computation of the amount of monies to be distributed from the Fund for the current fiscal year. Makes supplemental appropriations of the following amounts from the general fund to the Fund: \$57.8 million in FY2018-19, \$115.6 million in FY2019-20, \$173.4 million in FY2020-21, \$231.2 million in FY2021-22, and \$289 million in FY2022-23. Makes supplemental appropriations of the following amounts from the general fund to the Department of Education for apportionment to school districts for district additional assistance: \$70.5 million in FY2018-19, \$140.9 million in FY2019-20, \$211.5 million in FY2020-21, \$281.9 million in FY2021-22, and \$352.4 million in FY2022-23. Makes a supplemental appropriation of \$18.6 million from the general fund in FY2022-23 to the Department of Education for apportionment to charter schools for charter additional assistance.</p>	<p>First sponsor: Sen. Bradley</p>		<p>1/30 referred to Senate educ, appro.</p>
<p>S1441: EDUCATION TPT; ADDITIONAL RATE</p>	<p>Beginning July 1, 2021, an additional transaction privilege tax (TPT) rate increment is levied at the rate of 0.6 percent of the tax base of the list of business classifications. The Department of Revenue is required to separately account for the revenue collected for this rate, and the State Treasurer is required to distribute the revenues for various public education purposes according to a specified formula, including \$86.3 million annually to the Department of Education for increased basic state aid. The additional TPT rate is not considered local revenues for the purpose of school expenditure limitations. Due to a potential increase in state revenue, this legislation requires the affirmative vote of at least 2/3 of the members of each house of the Legislature for passage, and becomes effective on signature of the Governor. [Capitol Reports Note: This legislation effectively makes permanent the additional TPT rate for education approved by the voters as Proposition 301 in November 2000, which will expire June 30, 2021.]</p>	<p>First sponsor: Sen. Quezada</p>		<p>1/30 referred to Senate educ, fin.</p>

<p>S1442 (Chapter 221): PERSONAL FINANCE</p>	<p>The Superintendent of Public Instruction is required to establish a State Seal of Personal Finance Proficiency Program to recognize students who graduate from a school operated by a school district or a charter school in Arizona who have attained a high level of proficiency in personal finance. The State Board of Education is required to adopt minimum requirements for the Program and is allowed to adopt rules to carry out the Program. Any school district or charter school may voluntarily participate in the Program. The Program terminates on July 1, 2028. AS SIGNED BY GOVERNOR.</p>	<p>First sponsor: Sen. Yee</p>		<p>4/12 signed by governor. Chap. 221, Laws 2018.</p>
<p>S1444: SCHOOLS; AMERICAN CIVICS EDUCATION</p>	<p>The academic standards prescribed by the State Board of Education in social studies are required to include American civics education. The Department of Education is required to develop a five-year pilot program to begin in the 2019-2020 school year for American civics education in grades 9 through 12. The Dept is required to develop application procedures and selection criteria for school districts, district schools and charter schools that voluntarily participate in the pilot program for five consecutive years. Establishes requirements for program participants. The Board is required to submit a request for proposals to assessment providers to deliver an assessment of American civics education that the Board determines to be a more rigorous measure of American civics education than the test that is identical to the civics portion of the naturalization test used by the U.S. Citizenship and Immigration Services and that can be made available to pupils in high schools selected to participate in the pilot program. By September 1, 2020 and each year through the 2023-24 school year, the Dept is required to submit a report on assessment results to the Governor and the Legislature. The pilot program self-repeals January 1, 2025. Appropriates \$500,000 from the general fund in FY2019-20 to the newly established American Civics Education Fund for the pilot program. AS PASSED SENATE.</p>	<p>First sponsor: Sen. Yee</p>		<p>5/3 passed House <u>52-7</u>; ready for governor.</p>
<p>S1456: SCHOOLS; BULLYING POLICY; DEFINITION</p>	<p>Defines "bullying" as any written, verbal or physical act or any electronic communication that is intended to harm or that a reasonable person would know is likely to harm one or more students. Charter schools are required to prescribe and enforce policies and procedures to prohibit students from harassing, intimidating and bullying other students. The policies and procedures must include specified elements. Also modifies the required elements of school district anti-bullying policies. Contains a legislative intent section.</p>	<p>First sponsor: Sen. Hobbs</p>		<p>1/30 referred to Senate educ.</p>
<p>S1457: CORPORAL PUNISHMENT; SCHOOLS</p>	<p>If a school district or charter school allows "corporal punishment" (defined), the governing body of the school district or charter school is required to review the corporal punishment policy at a public meeting within one year after the effective date of this legislation and vote to either retain, revoke or modify the policy. Does not prevent a list of specified actions.</p>	<p>First sponsor: Sen. Hobbs</p>		<p>1/30 referred to Senate educ.</p>

S1519:
PROTECTIVE ORDERS; SCHOOLS; APPROP

Numerous changes relating to school safety and orders of protection. Beginning November 1, 2018, a peace officer is permitted to seek an emergency STOP order from the superior court that allows the officer to take a person into custody if the officer has probable cause to believe the person poses a significant danger of imminently causing death or serious physical injury to self or others and is likely to suffer death or serious physical injury or cause death or serious physical injury to another person unless immediate action is taken. Emergency STOP orders may be issued electronically or by telephone as determined by the Supreme Court, and may be issued during the hours that the court is closed. The presiding judge of the superior court is required to make available a superior court judicial officer who may issue an emergency STOP order. The grounds for issuing an emergency STOP order are listed. An officer who takes a person into custody under an emergency STOP order is required to notify the respondent that a hearing will be held, and the respondent must have an opportunity to respond to any allegations at the hearing. If the respondent declines to have a hearing, the peace officer is required to transport the person to an evaluation agency. Within 72 hours after the respondent is admitted, the evaluating agency is required to complete an evaluation of the respondent for behavioral health issues and provide the evaluation results to the court. The court is required to schedule a hearing as soon as practicable but not later than the next court day after receipt of the evaluation. Establishes a list of evidence the court is required to review at the hearing. If the court finds by clear and convincing evidence that the respondent poses a significant danger to self or others, the court is required to issue a STOP order for up to 14 days. An emergency STOP order expires after 14 days. Within 24 hours after a court issues an emergency STOP order, the court is required to forward a copy of the order to the county sheriff's office, and the sheriff is required to register the order with the National Crime Information Center and indicate on the file that the respondent is subject to firearm restrictions. Each county sheriff is required to maintain a central repository to verify the existence and validity of an emergency STOP order. A request for an emergency STOP order and any supporting documents are confidential and are not public records until the court issues an emergency STOP order. It is a class 4 (mid-level) felony for a person who is subject to a STOP order to possess or purchase a firearm. A law enforcement officer who is taking a person into custody for an emergency STOP order is authorized to take temporary custody of any firearm that is in plain sight or discovered under a consensual or other lawful search that is necessary for the protection of the peace officer or other persons present. A firearm that is taken into temporary custody must be returned at the end of the contact. If the court issues a STOP order or an emergency STOP order and the respondent possesses any firearms, the respondent is required to provide the court with the name of a

First sponsor: Sen. Smith

5/1
Senate COW approved with amend [#5135](#) and floor amend [#5154](#). Passed Senate [17-13 \(lost emergency clause\)](#); ready for House. Referred to House jud-pub safety.

responsible custodian, and the responsible custodian is required to take possession of all firearms or transfer possession of the firearms to the sheriff, a local law enforcement agency or a federally licensed firearms dealer within 24 hours after the order is issued. If the respondent does not identify a responsible custodian or submit evidence of compliance with these requirements, the court may issue a search warrant for the firearms. Procedures for the seizure of a firearm are established. The Supreme Court is required to annually report to the Governor and the Legislature specified information related to STOP order petitions. Beginning in the 2019-20 school year, school districts and charter schools are required to provide training in suicide prevention and related topics to teachers, principals and other school personnel who work with students in grades 6 through 12. Training requirements are specified. By July 1, 2019, the Arizona Health Care Cost Containment System Administration is required to annually identify or develop and post online a list of approved materials that schools may use to provide the training. The Department of Public Safety (DPS) is required to establish a Center for School Safety, and the Center is required to establish a safe schools hotline that allows any person to anonymously report any dangerous, violent or unlawful activity that is being conducted or threatened to be conducted on a school campus, on school transportation or at a school-sponsored event or related activity. Beginning in the 2018-19 school year, school districts and charter schools that issue student identification cards are required to include on the cards the telephone number of the safe schools hotline. Each visitor to the campus of a local education agency is required to provide identification to any school employee. School districts and charter schools, in conjunction with local law enforcement and emergency response agencies, are required to provide age-appropriate school safety training for students and professional development for teachers and staff on school safety, and to develop and maintain an emergency response plan for each school. School districts and charter schools are authorized to enter into an agreement with law enforcement agencies to allow AZPOST-certified active or reserve law enforcement officers to provide security on school grounds. The AZPOST Board is required to prescribe training for all law enforcement officers and juvenile probation officers who participate in a school resource officer program, and required elements of the training are specified. School district and charter school governing boards are required to prescribe and enforce policies and procedures for school personnel to report certain suspected crimes to local law enforcement. Beginning July 1, 2018, if sufficient monies are appropriated, the Arizona Health Care Cost Containment System Administration is authorized to make payments directly to schools or to require a contractor in each geographic service area to provide evidence-based mental health first aid training for teachers and administrators in public schools and

	<p>to provide behavioral health services to eligible students after receiving consent from a parent or guardian. Appropriates \$392,000 from the general fund in FY2018-19 to DPS to purchase virtual training equipment to provide training to school resource officers. Appropriates \$5.5 million from the general fund in FY2018-19 to ADE to add more school resource officers. Preference for this funding is required to be given to school districts and charter schools that have agreements to share the cost of the school resource officer.</p> <p>Appropriates \$450,000 from the general fund in FY2018-19 to AHCCCS for mental health first aid training in schools and \$3 million from the general fund in FY2018-19 to AHCCCS for behavioral health services in schools. Appropriates \$125,000 from the general fund in FY2018-19 to DPS to expand the current tips and leads portal to include a campus-specific portal for schools in Arizona. Appropriates \$597,800 from the general fund in FY2018-19 to DPS to establish, staff and manage the Center for School Safety. Appropriates \$600,000 from the Fingerprint Clearance Card Fund in each of FY2018-19, FY2019-20 and FY2020-21 to the Arizona Criminal Justice Commission to develop and implement a data exchange system. Retroactive to August 1, 2018.</p>			
<p>SCR1012: SCHOOLS; ENGLISH LANGUAGE LEARNERS; REQUIREMENTS</p>	<p>The 2018 general election ballot is to carry the question of whether to amend state statute to require each public school in Arizona to ensure that all English language learners receive the highest quality education, master the English language, and access high quality, innovative research-based language programs, and to authorize school districts and charter schools to establish dual-language immersion programs for both native and non-native English speakers. Also to repeal several sections of statute relating to English language education that are voter protected, including parental waivers, parental enforcement provisions, and required standardized testing.</p>	<p>First sponsor: Sen. Quezada</p>		<p>1/24 referred to Senate educ.</p>